



The University of Jordan

Accreditation & Quality Assurance Center

Course Syllabus

Course Name:

Therapeutics

| 1 | Course title | Therapeutics | |
|----|--|-----------------------|--|
| 2 | Course number | 0503590 | |
| 3 | Credit hours (theory, practical) | 1 | |
| 3 | Contact hours (theory, practical) | | |
| 4 | Prerequisites/corequisites | None | |
| 5 | Program title | Doctor of Medicine MD | |
| 6 | Program code | | |
| 7 | Awarding institution | University of Jordan | |
| 8 | Faculty | Medicine | |
| 9 | Department | Pharmacology | |
| 10 | Level of course | Bachelor | |
| 11 | Year of study and semester (s) | 5 th year | |
| 12 | Final Qualification | MD degree | |
| 13 | Other department (s) involved in teaching the course | | |
| 14 | Language of Instruction | English | |
| 15 | Date of production/revision | 2020/2021 | |

16. Course Coordinator:

| Dr. Malek Zihlif | |
|----------------------------|--|
| Office number: 304 | |
| Office phone: 23464 | |
| E-mail: m.zihlif@ju.edu.jo | |
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17. Other instructors:

None

18. Course Description:

This course explores pharmacodynamics, pharmacokinetics, drug actions and interactions. Also the course focuses on fundamental principles in systems pharmacology and their applications, with emphasis on rehab applications and implications of the drugs affecting some systems.

19. Course aims and outcomes:

A- Aims:

1. Explore and understand pharmacodynamics, pharmacokinetics, drug actions and interactions.

2. Understand the importance of patient safety during medication administration.

3. Describe the actual and potential effects of commonly used medications that may be important in rehabilitation

5. Understand the ethical and legal issues related to dentists' roles and responsibilities medication administration.

B- Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

1. Identify the roles of the professional rehabilitation graduates in relation to medication administration and education.

2. Employ critical thinking skills to determine the effectiveness of medication administration care outcomes.

3. Predict potential drug-drug interactions and drug-food interactions based on physiologic responses to pharmacological agents and apply critical thinking skills for appropriate intervention.

4. Describe the legal and ethical principles related to research and practice of medication administration in dentistry.

6. Relate the differences in Pharmacology use and its effects across the lifespan, when administering medications to culturally diverse populations commonly occurring diseases.

7. Define the pharmacological terminology pertinent to specific categories and classifications of medications in relation to drug effects on commonly occurring diseases.

8. Interpret effective communication in reports of the action, rationale for use, common and/or life-threatening side effects and dental implications for each major classification of medications.

| Week | Торіс | |
|------|------------------------------|--|
| 1 | Introduction to pharmacology | |
| 2 | Introduction to pharmacology | |
| 3 | Analgesics-Opioids | |
| 4 | Analgesics-NonOpioids | |
| 5 | Sedative-Hypnotics | |
| 6 | Sedative-Hypnotics | |
| 7 | Antipsychotics | |
| 8 | Muscle relaxant | |
| 9 | Local Anesthesia | |
| 10 | Corticosteroids | |
| 11 | Corticosteroids | |
| 12 | Anabolic, steroids | |

20. Topic Outline and Schedule:

| 13 | Antibiotics | |
|----|-------------|--|
| 14 | Antibiotics | |
| 15 | Revision | |
| | | |

21. Teaching Methods and Assignments:

| Teaching Method | ILO/s | |
|---------------------------|-------|--|
| Lectures and Discussions: | 0% | |
| Homework and Assignments: | 0% | |
| Projects: | 0% | |
| Presentation | 0% | |

22. Evaluation Methods and Course Requirements:

| Teaching Method | ILO/s |
|---------------------------|-------|
| Lectures and Discussions: | 0% |
| Homework and Assignments: | 0% |
| Projects: | 0% |
| Presentation | 0% |

23. Course Policies:

A- Attendance policies:

Attendance will be taken by the course coordinator.

B- Absences from exams and handing in assignments on time:

Will be managed according to the University of Jordan regulations.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Will be managed according to the University of Jordan regulations.

E- Grading policy:

| 0-39 | F |
|--------|------------|
| 45-49 | D- |
| 50-54 | D |
| 54-69 | D+ |
| 60-64 | C- |
| 65-69 | C |
| 70-73 | C+ |
| 74-76 | B− |
| 77-80 | В |
| 81-84 | B+ |
| 85-89 | A - |
| 90-100 | Α |

F- Available university services that support achievement in the course:

Availability of comfortable lecture halls, data show and internet service.

24. Required equipment:

None

25. References:

Main Reference/s:

Course Textbook: Rehabilitation in Pharmacology

Additional References:

- Goodman and Gilman: The Pharmacological Basis of Therapeutics
- Basic and Clinical Pharmacology, B. Katzung
- Lippincott's Illustrated Reviews: Pharmacology, Harvey and Champe

26. Additional information:

| Name of Course Coordinator:Signature: Date: Date: |
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| Head of curriculum committee/Department: Signature: |
| Head of Department: Signature: |
| Head of curriculum committee/Faculty: Signature: |
| Dean: |

<u>Copy to:</u> Head of Department Assistant Dean for Quality Assurance Course File