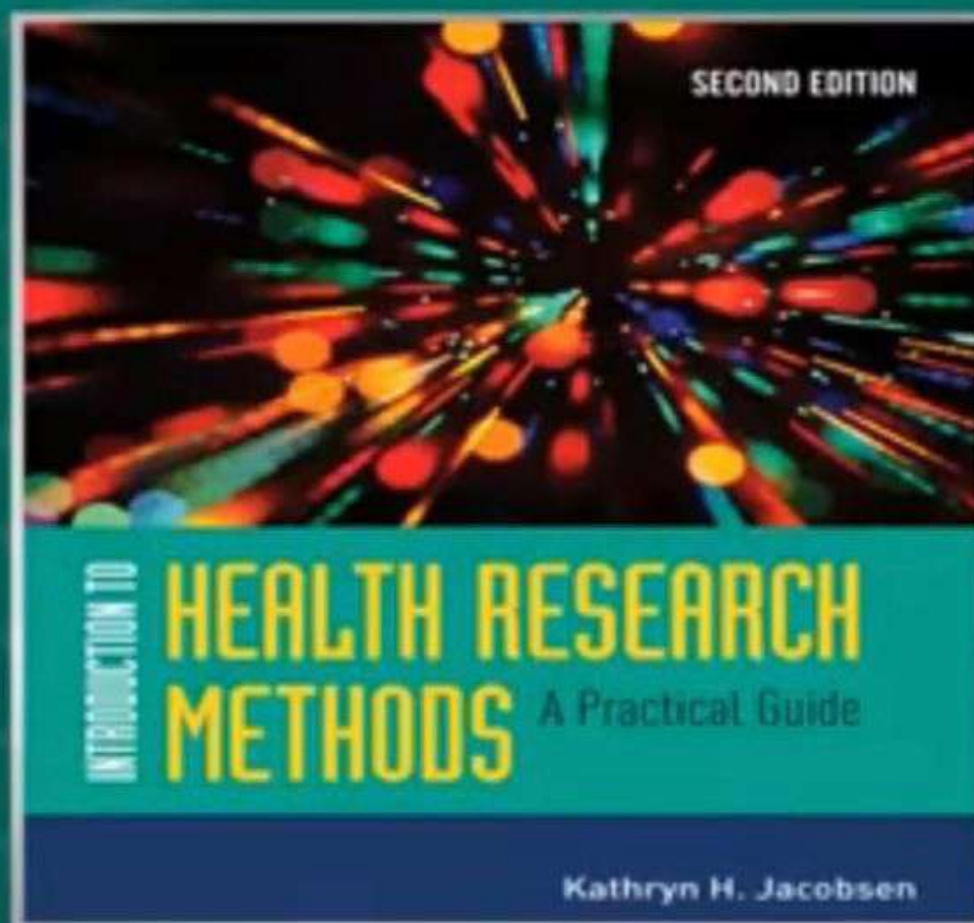


SCIENTIFIC MEDICAL RESEARCH

Week 8

Surveys & Interviews

Chapter 19



19.1 Interviews vs. Self-Administered Surveys

- Interviews may promote accuracy & completeness but may be expensive because of personnel costs.
- Self-administered surveys may yield a higher sample size, be more cost-effective, and be preferable for sensitive questions.

Figure 19-1: Examples of Methods for Collecting Data

Interview

A member of the research team asks questions of participants and records their responses

In-person
(face-to-face)
interview

Telephone
interview

Self-Administered Survey

Participants are provided with a set of questions and record their own answers

Completion in
presence of
researchers

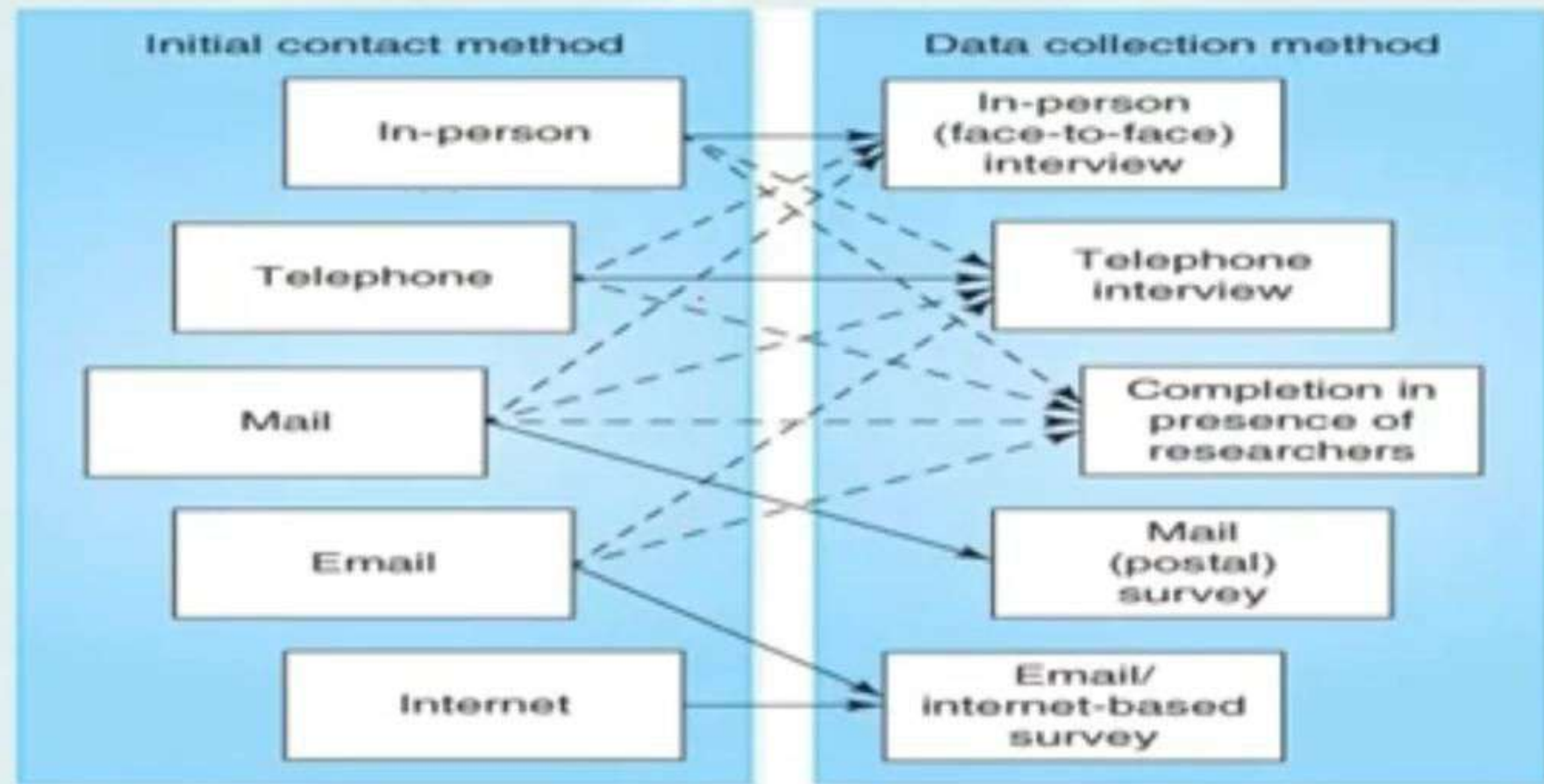
Mail
(postal)
survey

Email/
internet-based
survey

19.2 Recruiting Methods

- The goal is to maximize the participation rate among sampled individuals.
- The recruitment methods are often paired with the data collection method (e.g., using online methods to recruit for an Internet-based survey).
- Provide multiple opportunities to participate (e.g., follow-up mailings).
- Consider appropriate incentives.

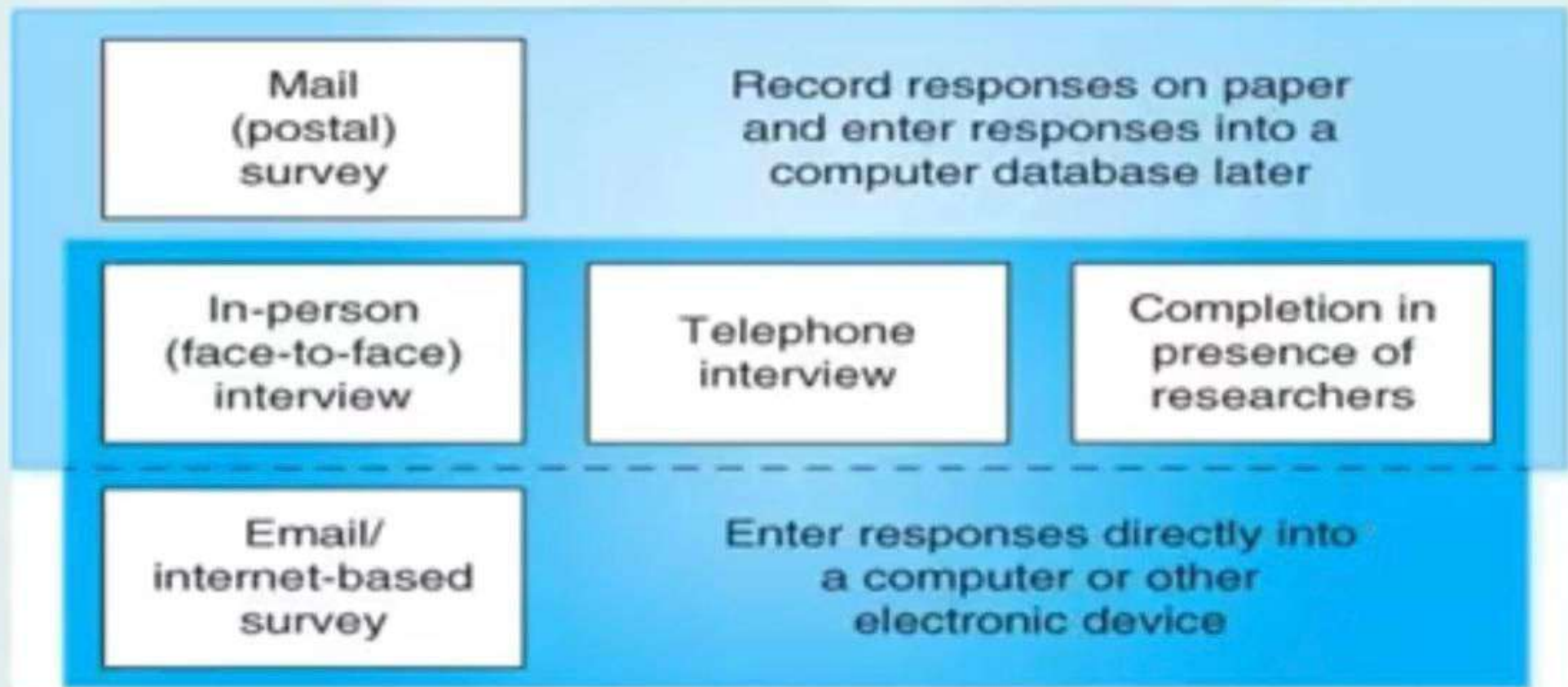
Figure 19-2: Examples of Methods for Contacting Members of the Sample Population



19.3 Data Recording Methods

- **Paper-based surveys** must later be scanned or typed into computers; this can be expensive & time-consuming, but they also allow a large number of people to take the survey at one time & place.
- **Computer-assisted surveys** input survey responses directly into a computer and can have built-in checks & “skips,” but not all populations are comfortable with computers.

Figure 19-3



19.4 Training Interviewers

- Uniformity in data collection procedures is important.
- Interviewers need access to comprehensive handbooks & training sessions when they can practice their skills.
- Inter-rater reliability needs to be established

FIGURE 19-4 Characteristics of Well-Trained Interviewers (continued)

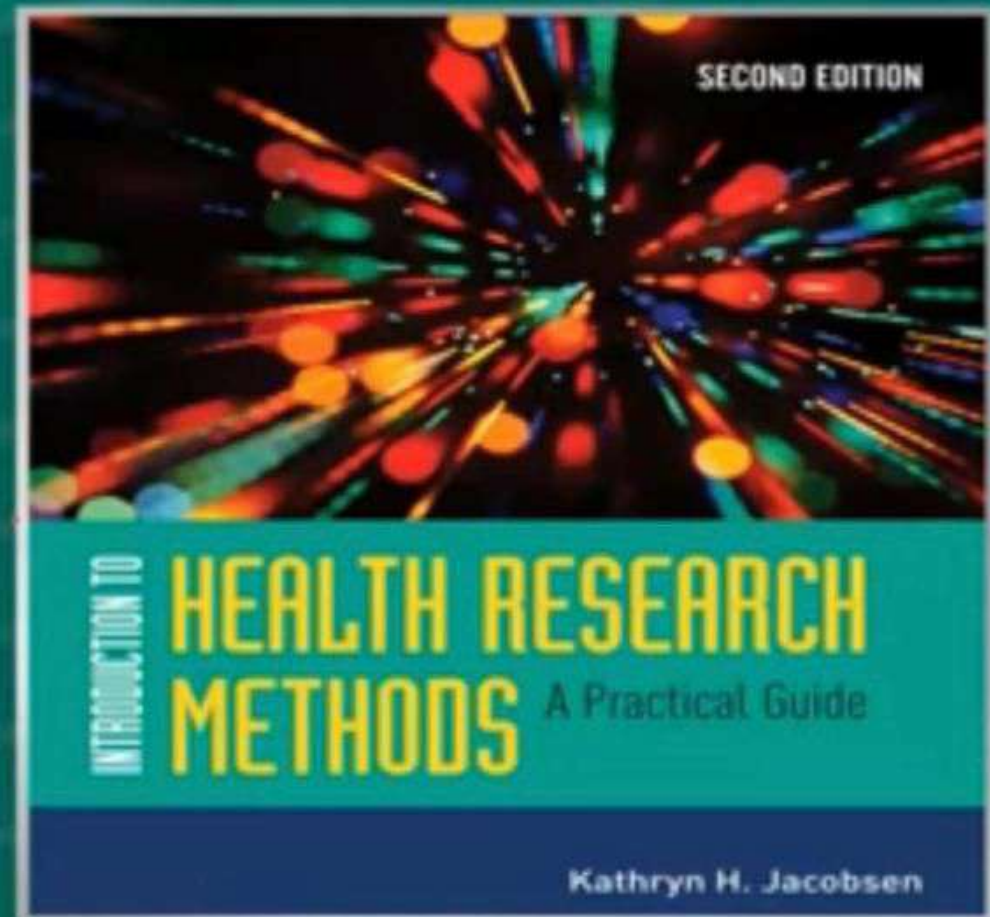
Characteristic	Actions That Demonstrate the Characteristic
Consistent	<ul style="list-style-type: none">• Reads the script exactly as it is written• Probes for answers only when the script indicates that probing is approved• Does not provide explanations for any question unless an explanation is provided in the script or approved in the interviewer handbook
Impartial	<ul style="list-style-type: none">• Avoids verbal and nonverbal expressions of approval or disapproval• Does not express personal opinions• Avoids leading interviewees toward a particular answer (for example, by placing special emphasis on particular words in a question or by probing until receiving a particular desired response)
Honest	<ul style="list-style-type: none">• Does not fabricate or falsify reports• Records responses to open-ended questions verbatim, without rephrasing, paraphrasing, "correcting," or interpreting them
Careful	<ul style="list-style-type: none">• Completes all steps of the interview process in the correct order, as prescribed by the interviewer handbook• Documents informed consent prior to conducting an interview• Does not skip any component of the interview• Completes all response forms correctly

FIGURE 19-4 Characteristics of Well-Trained Interviewers

Characteristic	Actions That Demonstrate the Characteristic
Respectful	<ul style="list-style-type: none">• Communicates pleasantly and professionally with all study participants and members of the research team• Has practiced interviewing enough to be comfortable with both the script and the interview process• Asks supervisors for assistance when it is needed
Organized	<ul style="list-style-type: none">• Begins each scheduled interview session on time• Has all necessary materials on hand prior to the start of each interview session• Maintains meticulous records and completes all files and paperwork promptly
Considerate	<ul style="list-style-type: none">• Dresses and grooms appropriately for in-person interviews• Is alert to modifiable conditions that may make interviewees uncomfortable, such as loud background noises or dim lighting• Allows adequate time for participants to respond to each question
Articulate	<ul style="list-style-type: none">• Speaks at an appropriate pace and volume• Enunciates clearly• Uses an appropriate tone of voice (and, for in-person interviews, appropriate facial expressions and gestures)• Rereads questions and/or the list of closed-ended responses when a participant does not understand the question or the acceptable responses

Additional Assessments

Chapter 20



20.1 Supplementing Self-Reported Information

- Laboratory tests & other objective measures can be used to supplement & validate self-reported data.

20.2 Anthropometric Measures

- ***Anthropometry*** is the measurement of the human body.
- Examples include height, weight, & waist circumference.
- Calibration should be done before measurement
- Ensure privacy for participants being measured.

20.3 Vital Signs

- Examples include body temperature, blood pressure, & pulse (heart rate).
- The research protocol should state exactly how each measurement should be taken.
- Strict guidelines should be applied to guarantee reliability
- Inter-rater reliability needs to be established

20.4 Clinical Examination

- Examples include breath sounds, range of motion, & oral health status.
- An assessment form can guide the procedures that will be used for all participants.

20.5 Tests of Physiological Function

- Examples include spirometry for lung function, EEG for brain function, & audiometry for hearing acuity.
- Consider the costs of these tests.
- From care plan vs. for study purpose

20.6 Laboratory Analysis of Biological Specimens

- Examples include immunologic, genetic, & other tests of blood, urine, saliva, & other body fluids.
- Decide ahead of time whether results will be shared with participants.

20.7 Medical Imaging

- Examples include X-rays, CT scans, MRIs, & ultrasound.

20.8 Tests of Physical Fitness

- Examples include tests of strength, endurance, & flexibility.
- Safety must be the top priority.

20.9 Environmental Assessment

- Environmental risks to human health can be assessed by trained observers with checklists and by laboratory tests (e.g., tests for lead & radon).

20.10 GIS (Geographic Information Systems)

- Use a GPS (global positioning system) to gather the latitude & longitude for key places, so that they can be mapped & incorporated into spatial analysis.

20.11 Inter-Rater Reliability

- Use the kappa statistic or another test to demonstrate that two assessors are making consistently valid measurements.

Figure 20-1: Inter-Rater Agreement

		Observer #1	
		Positive	Negative
Observer #2	Positive	a	b
	Negative	c	d

Concordant pairs: Observers agree

Both positive = a

Both negative = d

Discordant pairs: Observers disagree

One positive and
one negative = b, c

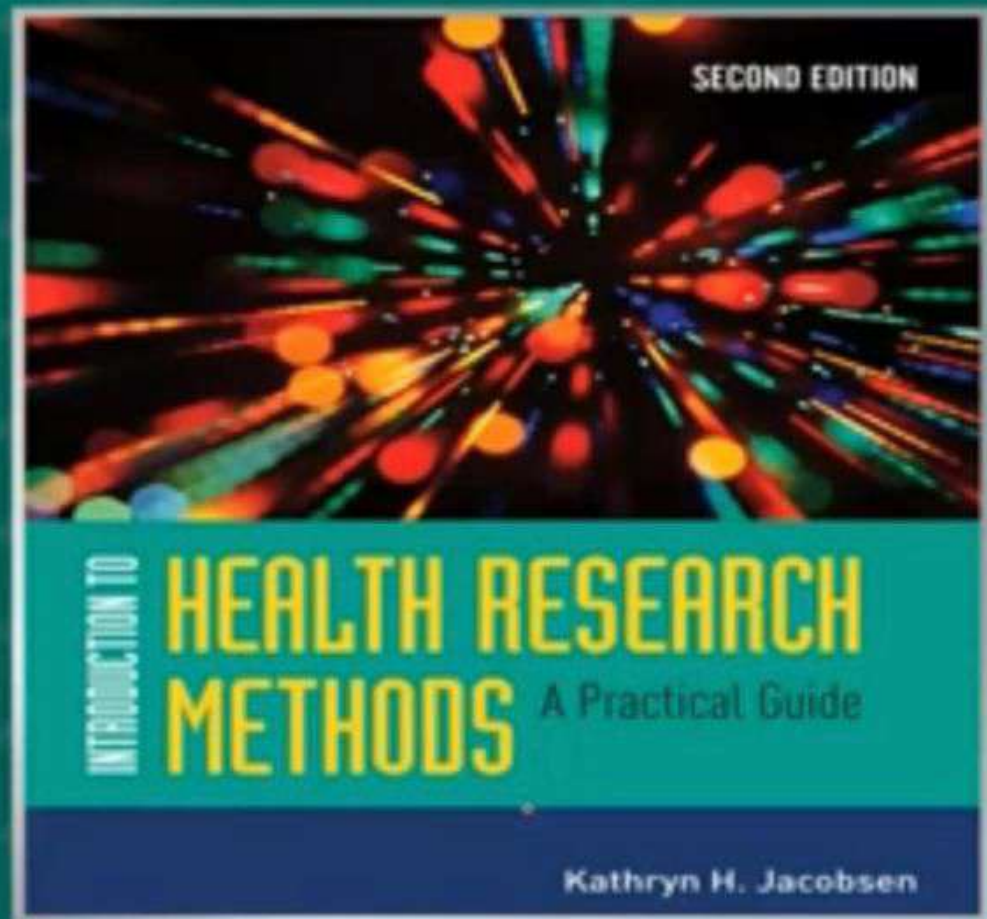
$$\text{Expected agreement} = \frac{((a + b)(a + c)) + ((c + d) + (b + d))}{(a + b + c + d)^2}$$

$$\text{Observed agreement} = \frac{a + d}{a + b + c + d}$$

$$\text{Kappa coefficient} = \kappa = \frac{\text{Observed agreement} - \text{Expected agreement}}{1 - \text{Expected agreement}}$$

Secondary Analyses

Chapter 21



21.1 Overview of Secondary Analysis

- In a *secondary analysis*, the researcher conducting the statistical analysis has not had (and does not have) any contact with the individuals whose data are being examined.

21.2 Publicly Available Data Sets

- Many datasets are available online, such as a diversity of cross-sectional studies from the CDC:
 - National Health and Nutrition Examination Survey (NHANES)
 - National Health Interview Survey (NHIS)
 - Behavioral Risk Factor Surveillance System (BRFSS)
- The data may be downloadable to all, or there may be an application process for acquiring the relevant data.
- Read all relevant supporting documentation, and be aware of possible costs & authorship issues.

21.3 Private Data Sets

- Professors (and others) may make not-yet-analyzed data files available to students & other investigators.
- Ethical approval, careful review of the data collection methods, & frank conversations about authorship are required.

21.4 Clinical Records

- Ethical review of a research protocol is required before data are accessed. (e.g., **HIPAA** Act in USA)
- Some data are electronic; others may be on paper and require data entry.
- Records are often incomplete. However, absence of information in a file cannot be assumed to mean that the symptom or sign was not present in the patient.

21.5 Health Informatics, Big Data, & Data Mining

- **Health informatics:** applies advanced techniques from information science & computer science to the compilation & analysis of health data
- **Big data:** the analysis of data sets that are so large & complex that they require access to powerful hardware & special statistical software applications
- **Data mining:** can be used to extract particular phrases from large sets of files
- **Data sources:** electronic health records (EHRs), billing records, lab records, medication records, social media, & others

21.6 Ethics Committee Review

- Any data file containing possibly identifiable information requires review by an ethics committee prior to beginning analysis.
- For all other data files, check with the appropriate committees about what review is required.

**The End
Good Luck**