





Biostatistics Doctor 2018 | Medicine | JU



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-> **T-test**, which is one of the parametric tests, is very similar in its steps to Chi-square, but there are some differences:

Chi- square	T-test
The variables are nominal	The dependent variables are continuous
So, we are comparing proportions	So, we are calculating the means of the
Example : the <u>proportion</u> of women who use	dependent variables
sunblock and have cancer versus the	
proportion of women who don't use	
sunblock and have cancer	
Calculations are done on the sample level	It gives prediction on the population level
Is one type only	Has two types: independent sample T-test
	and dependent sample T-test
	*independent sample (between groups)
	T-test:
	when there are two separate groups
	(example athletes and non-athletes).
	*dependent sample (within group/
	paired/ repeated measure) T-test:
	the same group have been tested twice
	(example before and after certain
	intervention) and each individual has a
	pair of data.

Before using T-test, make sure that the **assumptions** have come true, which include that the dependent variable is continuous, the groups are randomly drawn from normally distributed populations and the variances between the two groups on the population level are similar. <do not worry a lot about this step in the exam, the question will state that the assumptions have come true (3)>

-> We start T-test by stating the hypothesis

Ha (alternative hypothesis): is the researcher hypothesis and it states that $\mu 1 \neq \mu 2$, because we are assuming that the dependent variable that we are calculating its <u>mean</u> is <u>different</u> among the two groups we are studying.

Ho (null hypothesis): is the opposite of Ha and it states that $\mu 1 = \mu 2$, because it assumes that there is <u>no difference</u> between the <u>means</u> of the two groups. <that's what we are trying to reject>

Example: we are wondering if the mean heart rate among athletes (a) is different than the mean heart rate among non-athletes (n) in Jordanian men population. => Ha: $\mu a \neq \mu n$ Ho: $\mu a = \mu n$

- -> Next, we must choose alpha, it is usually at 0.05.
- -> Calculate **T** (T calc) using equations.
- -> Compare it with the critical value of **T** (T cv) using T table.
- -> If T calc > T cv --- REJECT the null hypothesis.

If T calc < T cv ---- KEEP the null hypothesis = we can't find a difference between the means of the two groups.

Remember that the equations used to calculate T and degrees of freedom differ between the dependent and independent sample T-test.

The independent sample t- test

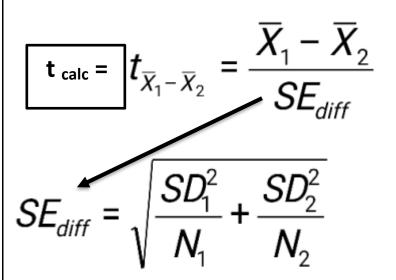
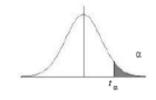


Table 4: Percentage Points of the t distribution



*SD² is the variance. N is the number of individuals in the group.

After calculating t, refer to t table on the right.

The columns are alpha value which is usually

0.05. the rows are the degrees of freedom (df).

example: if t _{calc}= 6.5, alpha= 0.05, Na= 16, Nn=15 -> \underline{df} = 29 then t _{cv} = 1.7

 $t_{calc} > t_{cv}$ REJECT the null hypothesis

	α						
df	0.250	0.100	0.050	0.025	0.010	0.005	
1	1.000	3.078	6.314	12.706	31.821	63.657	
2	0.816	1.886	2.920	4.303	6.965	9.925	
3	0.765	1.638	2.353	3.182	4.541	5.841	
4	0.741	1.533	2.132	2.776	3.747	4.604	
5	0.727	1.476	2.015	2.571	3.365	4.032	
6	0.718	1.440	1.943	2.447	3.143	3.707	
7	0.711	1.415	1.895	2.365	2.998	3.499	
8	0.706	1.397	1.860	2.306	2.896	3.355	
9	0.703	1.383	1.833	2.262	2.821	3.250	
10	0.700	1.372	1.812	2.228	2.764	3.169	
11	0.697	1.363	1.796	2.201	2.718	3.106	
			•				

29	0.683	1.311	1.699	2.045	2.462	2./56	
30	0.683	1.010	1.697	2.042	2.457	2.750	
40	0.081	1.303	1.684	2.021	2.423	2.704	
60	0.679	1.296	1.671	2.000	2.390	2.660	
120	0.677	1.289	1.658	1.980	2.358	2.617	
00	0.683 0.683 0.681 0.679 0.677 0.674	1.282	1.645	1.960	2.326	2.576	
	•						

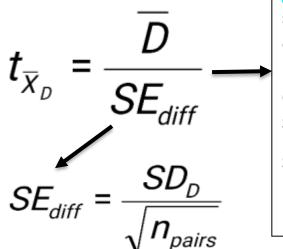
our interpretation is that: We are 95% confident that the mean heart rate among athlete population is different than the mean heart rate among non-athlete population in Jordan (alpha= 0.05, t calc = 6.5).

The dependent sample t- test

Example: we have 12 students and we are wondering if their exam scores differ before (b) and after (a) the lecture.

Ha: μ**b**≠ μ**a** Ho: μ**b**= μ**a** (alpha=0.05)

Calculate t:



D is the difference. In this example there are 12 students each with before and after score. We establish a table with three columns, the first for before, the second for after and the last for the difference (D / delta) between the two scores. Sum all the Ds, divide it by 12, this is \overline{D}

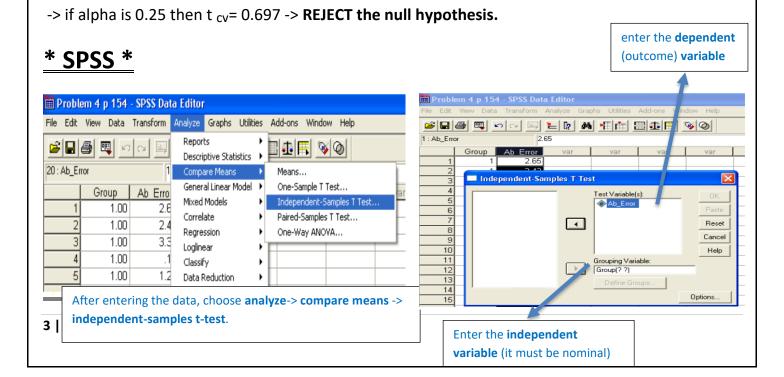
SD_D: standard deviation of the difference column.

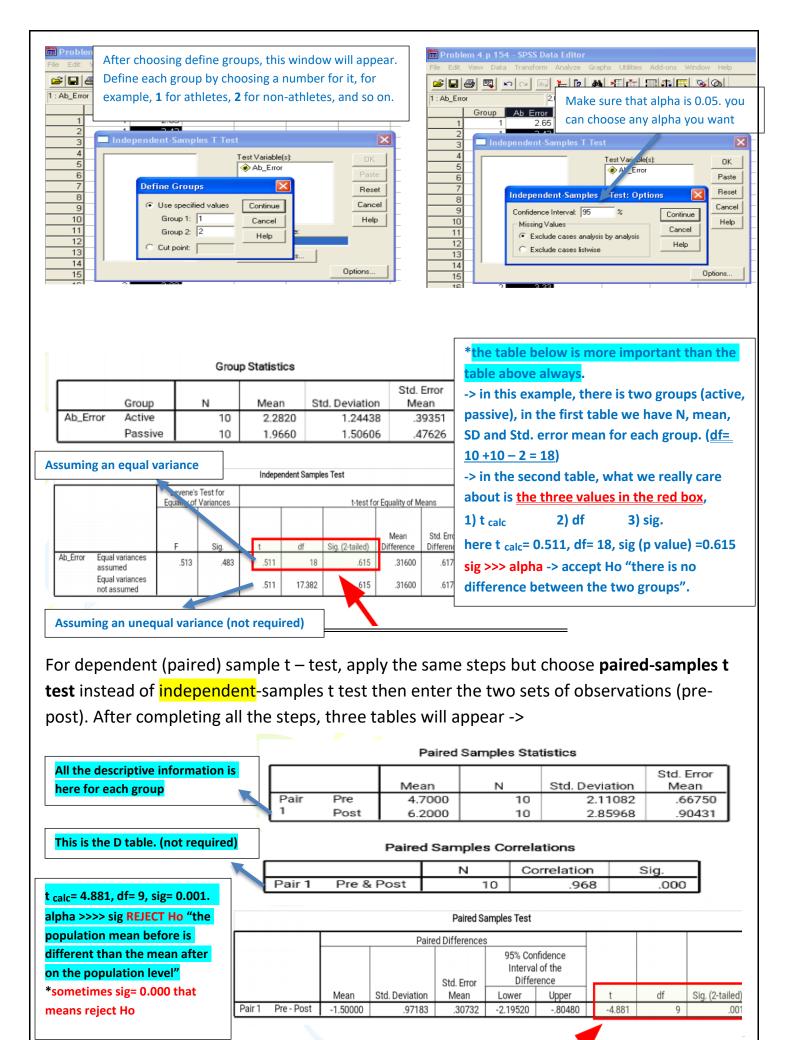
N pairs: number of individuals. (in our example 12)

After calculating t, refer to the previous t table, you need to calculate df: df = N (pairs) – 1

In our example: df= 12 - 1 = 11, t _{cv} = 1.8 let's assume the t _{calc} = 1.1 = t _{calc} < t _{cv} **KEEP the null hypothesis**, the lecture wasn't successful in significantly improving students' scores in the exam.

our interpretation is that: We are 95% confident that the mean exam score among the Jordanian student population before is the same as the mean exam score among the Jordanian student population after the lecture. (alpha= 0.05, t _{calc} = 1.1)





Important notes:

1- independent random samples:

- **the samples are randomly and independently selected from normally distributed populations.
- ** the variances of the population of σ^2_1 and σ^2_2 are equal or nearly equal to ensure that the procedures are valid.

2- dependent random samples:

** Ha:µd ≠ 0

** df = n -1

n= number of paired differences.

و ما معنى الوقوع ان كنت تجيد النهوض !!!

Eğer kalmayı biliyorsa düşmek ne ki !!